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Monday: Glue two Popsicle sticks together in a cross and draw an airplane design on the top. A simple airplane for your child to fly.

*(2) craft sticks
school glue
markers*



30

Tuesday: Make several columns on a long sheet of butcher paper. Draw the shape of the blocks you have at the bottom of each column. Sort blocks and 'stack' in each column to graph them.

*butcher paper
marker or tape
blocks*



31

Wednesday: What floats? Fill a tub with water. Have the kids collect toys, or nature, to see what floats and what sinks.

*clear tub or bucket
toys or nature*



1

Thursday: Push ribbons into a narrow-neck bottle and pull out again.

*ribbons
narrow-neck bottle*



2

Friday: Explore a local attraction that you've never been to and learn something new!



3/4

Over the Weekend: Find the right books for you and your family.

Click [here](http://room.handsonaswegrow.com/monthly-theme/reading/) to download the the book lists, or go to:
<http://room.handsonaswegrow.com/monthly-theme/reading/>

THIS MONTH'S THEME: Make reading a top priority.



Popsicle Airplane

Supplies:

- (2) craft sticks
- school glue
- markers

1

Glue two craft sticks together in a cross and let dry.

2

Draw on the craft sticks to make it look like an airplane

3

Pretend play and fly it around!



Tips:

Older kids can decorate their airplane to their desire (get the paint out, markers, etc). Younger kids will need your help.

Talk about what airplanes do and what kind of people fly in them. Who's the one flying it? Where do people go (on vacation, to work, to see family)?

Don't overthink this one, let your child's imagination fly.



Shape Photo Hunt

Supplies:

camera or iPad

1

Take a moment and go around the house or backyard and look for different shapes (triangle, circle, square, rectangle).

2

Snap photos of those shapes with your iPad or camera.

3

Hand over those photos (in digital or print form) to your child and go on a hunt to find them.



Tips:

When taking the photos, try to get in really close to the object. This way the surroundings can't be used as clues.

Add in a fun element of having your child take a photo of it too.

For triangles, look at tires (the spokes or hub caps), circles can be lids, wheels and so many things. Bricks are rectangles, so are tiles. Tiles can also be squares!



What Floats Experiment

Supplies:

clear tub or bucket
toys or nature

1

Fill a shallow tub 3/4 full of water.

2

Collect toys that are waterproof, or even pieces of nature.

3

Make a guess if each object will sink or float and then test to see!



Tips:

Collecting the toys can be part of the fun. Go on a hunt for just the right ones.

Be sure to collect some toys that will sink. Many waterproof toys are meant to float. So add in a sponge, a rock, or a spoon to make sure something sinks.

Older kids can chart their findings! On a paper, make a chart with two columns for sink and float and draw pictures of (or write) the objects under their corresponding column.



Ribbons in a Bottle

Supplies:

ribbons

narrow-neck bottle

1

Set out several scrap pieces of ribbon of different lengths, along with a narrow-neck bottle.

2

Push the pieces of ribbon into the opening of the bottle.

3

Shake the ribbons to come out and use fingers to pull them out. Repeat.



Tips:

Add a spark of fun to it with a simple spoon, or craft stick to push the ribbons down through the neck of the bottle.

Older kids can first measure and sort the length of the ribbons. Short and long piles, or a lineup of shortest to longest.

What else could you find to put in the bottle and dump out? Try it!